Dear All,

Please see below for Housekeeping Matters, Semester 2, 2014.

**START OF SEMESTER DOCUMENTS**

**DEPARTMENT TEACHING POLICIES, PROCEDURES AND GUIDELINES DOCUMENT**

This document has two main aims. Firstly, it aims to describe current practice and to offer advice for teaching and matters related to teaching. Secondly, it aims to document what is known of formal policy related to teaching at University, Faculty and Department level (Teaching Policies, Procedures and Guidelines 2013, 2).

Also available via the Wiki under ‘Policies’ tab.
http://www.staff.ms.unimelb.edu.au/c_login.php

**SSLC REPRESENTATIVE FORM**

Please arrange a Student-Staff Liaison Committee (SSLC) representative for your class in the first week of semester. At least one representative should be elected per lecture stream or subject (large classes should have two representatives). Please ensure that the student number provided is CLEARLY WRITTEN. Return the form to the Lynne Williamson in the General Office with the contact details for your representative(s) by Friday 1st August 2014. Additionally, please make a note of your representative’s details for your own records. If the representative is agreeable, you can put their details on your subject website.

The class representatives will be emailed at the start of Week 2 with information about the SSLC meeting. The meeting will be held on TUESDAY 12 August at 1 – 2pm in the Staff Tea Room, Richard Berry Building.

Please note: ALL CORRESPONDENCE WITH REPRESENTATIVES WILL OCCUR VIA STUDENT EMAIL.

Please emphasise to students that any problems which may arise during the semester should be communicated directly to the lecturer. Problems of a sensitive or confidential nature should be communicated directly to the Convenor of the SSLC, Dr Alex Ghitza, or the Head of Department of Mathematics and Statistics.

**ACADEMIC MISCONDUCT INFORMATION SHEET & PLAGIARISM FORM**

All students are required to fill out and sign ONE plagiarism declaration form for each subject at the start of semester.
There is a University policy states that in such circumstances it is appropriate to have students submit the plagiarism declaration once only (with the first assignment) as the declaration notes that it applies to all assignment submissions in the subject for the study period. The declarations should be retained until the end of semester, even if the assignment is returned to the student’. Please inform students of this requirement.

You can either hand out one of these forms to each student in the first lecture (or when the first assignment is handed out) or instruct them to download it from the Mathematics and Statistics website. Copies are also available from the General Office.

Students who have not completed a form will not receive feedback on their assignments and will not be able to view their marks.

Further information regarding academic misconduct and plagiarism is available at: https://academichonesty.unimelb.edu.au/plagiarism.html


Please also inform students about Academic Misconduct using the information sheet.

TUTOR LECTURE NOTES & SOLUTIONS DECLARATION FORM

This is for subjects where Lecture Notes and Solutions are provided for tutors’ use. Please pass this form onto tutors and ask them to complete it and return it to the lecturer or tutor coordinator. Disregard this form if it does not apply to your subject(s).

OTHER INFORMATON

EMERGENCY PROCEDURES

Please be aware of evacuation procedures. You should ensure that lecture theatres/rooms are not filled beyond seating capacity (safety regulations apply). Students should not sit in aisles or in front of exit doors. You should also make all students aware of emergency preparedness procedures at the start of semester. This includes exit doors, the nearest exit route out of the building and the outside assembly point.

UPON HEARING THE ALARM SIGNAL or WHEN NOTIFIED OF AN EMERGENCY: You should maintain control of the class, and take direction from the Floor Warden if they are present.

Students should be directed to:
- Stand fast and push chairs, large bags, etc under desks or benches.
- Turn off electrical devices that are not safe to be left unattended.
- In controlled sequence, move along gangways to main aisles and exit in an orderly manner through the nearest appropriate exit.

These procedures are essential in an after hours situation (e.g. outside 8:30am to 5:30pm Monday to Friday) when the normal support of the building emergency team will not be available.
In an after hours situation, you should ensure that on leaving the building, the evacuated persons stay together as a group until contacted by the emergency services - Fire Brigade or Police - or by the University Security service.

This is necessary to account for all persons in the building at the time.

STUDENT IT AND E-LEARNING SUPPORT INFORMATION

The details about the computer labs in Richard Berry can be found here: http://www.ms.unimelb.edu.au/~ahlabman/index.php?page_ref_id=291

The StudentIT website also has information regarding computer setup with specific Mathematics and Statistical programs on computers across the University. Visit the StudentIT web site http://www.studentit.unimelb.edu.au/ and select the “Find computers” option, click on “Apps and Goodies”, and then select “Maths & Statistics”.

PRINTING ARRANGEMENTS FOR RICHARD BERRY BUILDING

Students must use UNICARD to print documents. The UNICARD printer is located near the G70 computer lab. Please note: there is not a money uploader in the Richard Berry Building.

For more information about printing at the University and for locations of UNICARD uploaders direct students to Student IT Support: http://www.studentit.unimelb.edu.au/printingandscanning/printing.html

SUBJECT OBJECTIVES & DETAILS OF ASSESSMENT

Departments are required to give students a written breakdown of assessment requirements within two weeks of the commencement of a subject. This information should be posted on the subject web page and Departmental noticeboards.

This information should include an indication of:
- The components of assessment;
- The length or extent of each component of assessment;
- The approximate date that each component of assessment is to be performed or submitted;
- The mechanism for allowing an extension beyond the date of submission;
- The proportion of marks or relative value to be given to each component of assessment; and
- If deemed appropriate, a standard deduction of marks for work submitted late.

Students need to know the objectives of the subject(s) you are teaching this semester for efficient learning. Reminding them periodically during the semester helps to set current material in context and is widely appreciated.